

# Back to School



## Estrella Foothills Global Academy September Newsletter

wow! I can't believe we are already four weeks into the school year! It has been a wonderful start! We have implemented PBIS Rewards and students are earning E-Stamps for demonstrating STING (Solution-Driven, Tolerant, Inquirer, Negotiator, Global Learner). Our IB Learner Profile of the month is being an inquirer. Students will be working on how to be thinkers by showing their ability to apply knowledge, skills, and understanding from one situation to another. I hope to see you all at our Curriculum Night on September 5th!

Kind Regards, Ms. Lebish

### Important Dates:

#### **September 2:**

No school in observance of Labor Day

#### **September 4:**

Student of the Month

#### **September 5:**

Curriculum/Title 1 night, 5-7p.m.

#### **September 12:**

Picture Day!

2024

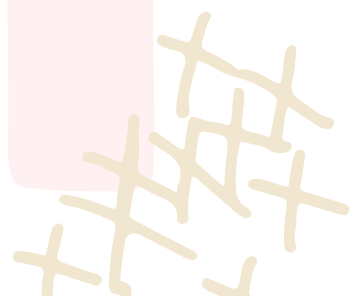
# September



SUN	MON	TUW	WED	THU	FRI	SAT
1	2 NO SCHOOL LABOR DAY	3 STUDENT OF THE MONTH	4 EARLY RELEASE AT 1:30PM	5 CURRICULUM /TITLE 1 NIGHT	6	7
8	9	10	11 EARLY RELEASE AT 1:30PM	12 PICTURE DAY! 	13	14
15	16	17	18 EARLY RELEASE AT 1:30PM	19	20	21
22	23	24	25 EARLY RELEASE AT 1:30PM	26	27	28
29	30 		EARLY RELEASE AT 1:30PM			



make it happen



# IB Learner Profile of the Month:

# Inquirer

SEPTEMBER

S  
T  
I  
N  
G  
Inquirer  
Negotiator

## As IB Learners we strive to:

- Use critical and creative thinking skills to analyze and take responsible action on complex problems.
- Exercise initiative in making reasoned and ethical decisions.

## Transfer Thinking

- Make connections between subject groups and disciplines
- Apply knowledge in unfamiliar situations
- Inquire to different contexts to gain different perspectives
- Compare conceptual understanding across contents



**ESTRELLA  
FOOTHILLS**  
GLOBAL ACADEMY

Check out [Estrella Foothills Global Academy's website](#) for information about the [International Baccalaureate Program](#) and what is happening in the [Middle Year's Program](#) here at EFGA!





# DEVELOPMENTAL

# PRE-K

MS. RACHEL &  
MS. MICHELLE

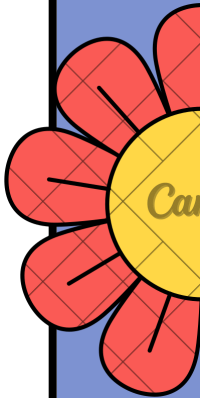
What an amazing first few weeks of school! Everyone came back ready to learn and excited to start growing our class community. We did so many amazing things already including learning routines, playing with our friends, meeting Mr. Jay and our class pet Harvey and working hard in our therapies! We are learning about the color yellow, shape circle and letter F this month!



## Upcoming dates to remember:

Friendly reminder that we sent out information about our very first family field trip! We will be going to the Phoenix Children's Museum on Saturday, Sept 7th! I hope to see you there!

**Reminder:** We are nut-free classrooms



# ART AT EFGA



WITH MS. WILD

## Kindergarten

Intro to the Art Room



Piet Mondrian

## 1st Grade

Intro to the Art Room



Paul Klee

## 2nd Grade

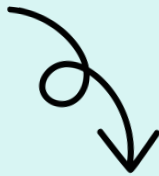
Intro to the Art Room



Vincen van Gogh

## 3rd Grade

Intro to the Art Room



Keith Haring  
Figures

## 4th Grade

Intro to the Art Room



Cave Art: Natural  
Pigments

## 5th Grade

Intro to the Art Room



Pinch & Coil  
Pottery

## 6th Grade

IB Program:  
Process Journal



Peace Poster

## 7th/8th Grade

IB Program:  
Process Journal



Artist Style Study



[Art Projects & Material Suggestions](#)



# MEXICO



Kindergarten had a blast learning letters to help us be great readers and writers. But we are also GLOBAL in our learning. So, as we learn the letter Mm we are traveling to Mexico to experience all the beauty and culture it has to offer. We even got to have a taste of Mexican Food for our FUN FRIDAY travels abroad as a kindergarten family. We tasted some yummy Enchiladas while listening to the music that you will find playing in Mexico. We use our daily travel journals to document our learning experiences by using our new sight words to write what we can see and like. We just love learning what it looks like around the world!!! Safe Travels.



# FIRST first grade GRADE



*Mrs. Escobar, Mr. Freeman, Mrs. Pierson, Mrs. Rodriguez*

## Welcome Back!

Our first month is officially in the books! In first grade we focused on our school-wide expectations (STING). We want to make sure students understand the expectations so they are successful everywhere they go.

We also started diving into our curriculum with our new math program and Ready Gen (ELA).

## Math Curriculum

This year we started a new math program called Eureka2. This program is very hands on and encourage students to collaborate together.



**EUREKA  
MATH<sup>2.0</sup>**

## Mark your calendar:

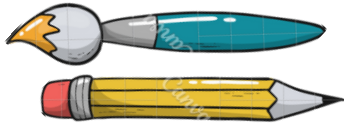
**September 2:  
No School**

**September 5th:  
Curriculum Night**

**September 12:  
First week of  
Scorpion Den**

**September 12:  
Picture Day**

**September 30-  
October 4:  
Book Fair Week**



# 2nd Grade Newsletter

Ms. Voise, Ms. Gonzalez, Mrs. Casselman, Mrs. Whitson

## WHATS HAPPENING

It has been an awesome first month of school! We got to know the students personally and academically. We took our NWEA and Aimsweb+ beginning of the year tests and will begin grouping students for accelerations. This will allow us to reach each student where they are individually. We also started our curriculum and it has been exciting watching the students work together and we are seeing growth already!

## LEARNING

**Math:** We are working on place value concepts through Metric Measurement and Data.

**Reading:** We just finished *Trouble at the Sandbox* and *Snowshoe Hares Winter Home*. We used these stories to work on diving deeper into the pictures and text to see characters point of view, main ideas and details, and character details.

**Writing:** We are working on Narrative writing.

## COMING SOON

September 2: No School

September 5th: Curriculum Night

September 12: First week of Scorpion Den

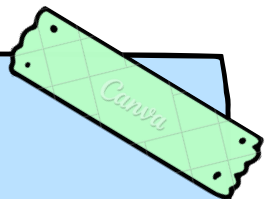
September 12: Picture Day

September 30-October 4: Book Fair Week

October 3-4: Conferences



# THIRD GRADE



## COMING SOON!

### ELA

We'll focus more on character traits in literature texts as we finish up *The Case of the Gasping Garbage* and then read some beloved folktales. In writing we're learning how to write interesting narratives.

### MATH

Now that we've learned what multiplication and division are, we'll work on our conceptual understanding of the properties of multiplication and division and apply them to word problems.

## TIP OF THE MONTH



It's pretty important that your child is reading a book appropriate to their level. Something too easy won't support development, and something too hard can cause frustration and lack of interest/understanding because they're too caught up on decoding to process what the text says.



## SOCIAL STUDIES

We will be focusing on our community and the role we play in it.

## SCIENCE

We are focusing on objects in motion and learning how forces impact movement.



Kids in room 170 collaborating to "Save Sam"

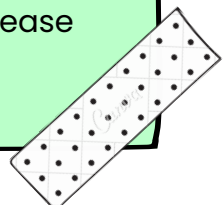
Kids in room 171 exploring book genres during their book tasting



## WHAT'S HAPPENING IN THIRD GRADE?

## REMINDERS

Breakfast is served from 7:30-8:00. If your child is eating here with us please make sure they get here with plenty of time to eat.





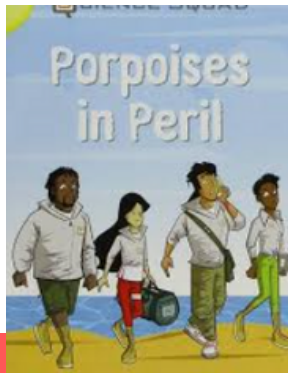
# 4th Grade Newsletter

Mrs. Lewis, Mrs. Cortez, Mrs. Carter, Mrs. Vazquez



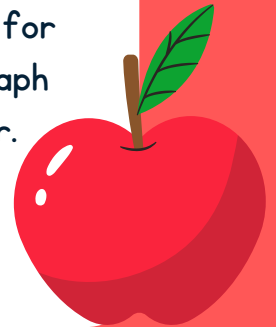
## Reading

For reading, the students are analyzing characters and details in their text, *Porpoise in Peril*. They have used inference skills to explain what the text says. They can explain the difference between first and third person.



## Writing

In writing, they are learning how to write a complete and organized informational paragraph to prepare them for writing 5 paragraph essays this year.



## Science

During Science, the students predict outcomes about the changes in energy when objects collide

## Upcoming Events

Curriculum Night-Sept. 5  
Picture Day-Sept. 12th

## Math

The students are excited about the new math program *Eureka Squared!* They are learning about multiplicative comparisons and place value.

## We appreciate you!

Thank you for all of your support and donations!





# 5th Grade News and Notes



## **CLASSROOM NEWS: ELA**

We're continuing our landform terms study as we get ready to launch our first book study from the SavvasRealize/ReadyGen curriculum.

We'll be reading "Washed Up" and examining character development as well as how the settings impacts the story development/plot.

August 26th saw the 1st meeting of the new Ancient Coin Club.

12 students (11 from 5th Grade) participated in the first meeting where we uncovered the story of uncleaned Roman coins from Ancient Rome!

The next meeting will take place on Monday, September 30th.



## **5TH GRADE MATH ACCELERATION GROUPS**

With the Fall NWEA Math test complete, the 5th Grade team was able to use our PLC time at our Wednesday PD meeting on August 21st, to place the 5th Graders into leveled Math groups using NWEA data. The Acceleration Groups will begin focusing on conversion of Metric units.

In Science we began exploring the Engineering Design Method. Students worked in table groups to identify the problem, determine a solution and build a prototype of their solution. They tested and revised their ideas, too.



# 6th Grade



## ELA-Mr. Fraser

**What an amazing first couple of weeks! We are finished with our first StudySync story and have started our “Hatchet” novel study.**

## Math-Ms. Reilly

**We started our new curriculum, Eureka Math Squared! We are in the first module: ratios, rates and percents.**



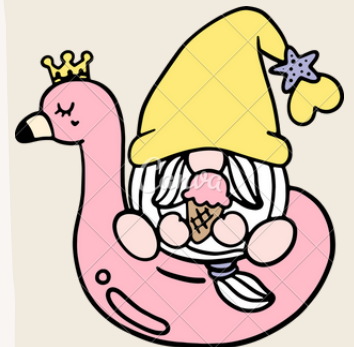
## Science-Mrs. Payne

- **We took a dive into our Discovery Ed and started our Kelp Forest Unit.**
- **All things abiotic vs biotic in ecosystems!**



## Social Studies-Mrs. McKee

**We have been working with partners and groups to complete interactive notebook questions using google classroom. We have completed lessons on themes throughout world history. We have learned to describe the key beliefs of six major world religions. We have compared the differences between people living in the Paleolithic Age to people living in the Neolithic Age. This week, we have been understanding the causes for the Rise of Sumerian City States.**



# DOODLE NEWS

August/September 2024  
Mrs. Pineda: Design Elective



## A note from the teacher:

**This humanities course is offered Wednesday, Thursday, and Friday by Mrs. Pineda.**

**Doodle design is a form of artistic expression that involves creating simple, spontaneous drawings that can be abstract or recognizable. Doodles can be made while the artist's mind is elsewhere, and they can be a way to keep a person occupied**

## Things to Consider When Designing Doodles

- **Color:** choose colors that appeal to them or that have a particular meaning
- **Line thickness:** draw the outer lines thick and keep the details smaller and finer.
- **Use in design:** Doodles can be used in a variety of ways
- **Purpose:** can be playful, geometric, linear, or shaded

## Looking ahead:



## Stay in touch :

Please allow for 24 hours for a response.



Cpineda@laveeneld.org



602-304-2050 ext: 3983



# MRS. PINEDA'S 7TH GRADE SCIENCE

# NEWSLETTER

Date

**August and September 2024**

Class news



Dear Parent/Guardian,

This year your student will be using Discovery Education Science. This is a comprehensive program that offers engaging real-world problems to solve and make connections across science disciplines. Our first book is about how our body heals itself. Through this phenomenon, students will learn about cells in plants and animals. Your child will also experience hands-on labs through-out this unit.

Upcoming events



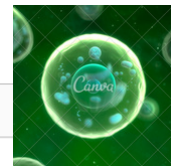
## GRASP PROJECT

Life comes in all shapes and sizes and is found all around our world. From Pets to plants, or fungi to fish. This quarter, each student will submit a life science project about cells. This assessment is a form of assessment that engages learners to employ their thinking skills and demonstrate application of essential knowledge, conceptual understanding, and skills acquired throughout a unit of learning. All projects are due September 23, 2024. More information to come.

To-do

Life science activities put children's world in front of them in a whole new way. Try letting your 7th grader dissect a raw chicken egg. Crack open an avocado seed, try growing popcorn seeds. Or to get a dying plant to regrow.

What we're learning



Lesson 1

## How do cuts heal?

Lesson 2

## Cell Structures and Functions

Lesson 3

## Cell Membrane, mitochondria, and growing cells

Lesson 4

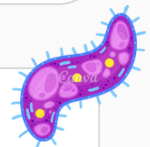
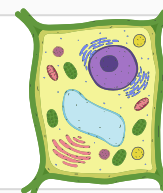
## Plant cells, plant regeneration,

Lab Rules

Stay in designated area  
Complete assigned job for the team  
No eating during any lab

If not able to complete a lab due to behavior, student will be sent to a buddy room for the remainder of the period.  
No restroom during lab. Students will be allowed to go after lab has been cleared away.

No roughhousing or playing around  
Clean up spills immediately, report incident to teacher.  
Use materials appropriately



# CLASS NEWS

August/September 2024  
Mrs. Majchrzak 7th Grade ELA



## A note from the teacher:

**7th Grade ELA is off to a marvelous start! We have read two short stories, practiced writing/citing text evidence, grammar, figurative language, and we learned what an EDPUZZLE is!**

## Upcoming events:

No school Monday  
September 2nd! Enjoy the  
long weekend

## Looking ahead:

MONDAY	MEANINGFUL MONDAY
TUESDAY	TED TALK TUESDAY
WEDNESDAY	WACKY WEDNESDAY
THURSDAY	THINK IT THROUGH THURSDAY
FRIDAY	SHORT FILM FRIDAY

## Stay in touch :

Please allow for 24 hours for a response.



lmajchrzak@laveeneld.org



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# MISS BENNETTS 7TH



# GRADE MATH NEWSLETTER

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## Look What We Learned

### PROPORTIONAL RELATIONSHIPS

We have taken an in depth look at proportional relationships this month

We have determined:

- What makes a relationship proportional
- How to identify a proportional relationship from a
  - Graph
  - Table
  - Written Statement

We are continuing to look at constant unit rates and diving in on the true definition or proportional



## What's Coming?

### SEPTEMBER

We will continue our dive in proportional relationships and use what we know to create scale drawings and real world applications



## Stay In Touch



[abennett@laveeneld.org](mailto:abennett@laveeneld.org)



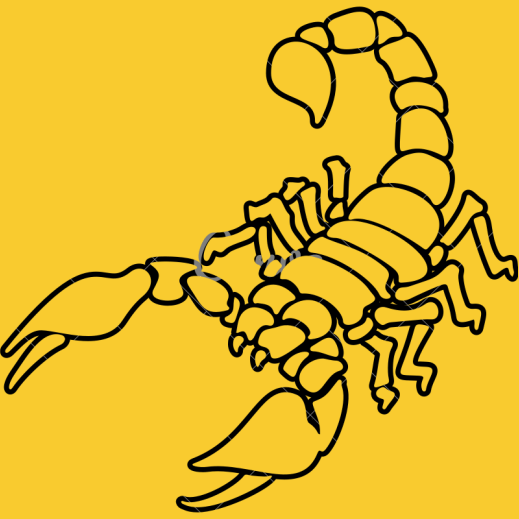
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## Upcoming

- Monday, September 2nd - Labor Day







# 8TH GRADE NEWS

**Language and Literature** is off to a strong start this year. August covered all of StudySync Unit 1: Everyone Loves a Mystery. NWEA testing for reading and writing went well, and we are so excited to see all the growth this year! Students are wrapping up this month before the long weekend with their first major writing assessment! In September we will begin our first novel study, *The Outsiders*!

**Mathematics** has really gotten rolling with our Eureka Math Curriculum. On top of the NWEA testing this month, 8th grade is already through Topics A and B in Module 1. In addition, students have been practicing their multiplication skills. Next, students will continue working through Module 1, beginning Topic C at the beginning of September.

**Individuals and Societies** is working on comparing forms of government! They have started with studying some ancient governments in order to understand distribution of power in a society. They are now starting their first IB Essay, which will wrap up at the beginning of September.

In **Science and Design**, the year kicked off with Life Science! This focuses on a study of genetics and traits in populations. Science vocabulary is a large focus this year, and students have already had a few quizzes. Students completed a Bird Beak activity, and will continue to study adaptations into September.



## ACCESSING DIGITAL CURRICULUM RESOURCES FROM HOME

The Laveen Elementary School District utilizes both print and digital curriculum resources aligned to Arizona's Academic Standards in the core content subjects of Mathematics, English Language Arts (ELA), Science, and Social Studies. The online platform allows our students to not only use the curriculum programs during the school day but also gives them access to the programs when they are away from school, provided they have Internet service.

One single **sign-on through Google** via Clever syncing gives students access to all of our digital curriculum programs:

**Discovery Education** – Science for Grades K-8 and Social Studies for Grades 5-8

**Eureka Math** – Math for Grades K-8

**Savvas Ready GEN** – ELA for Grades K-5

**McGraw-Hill StudySync** – ELA for Grades 6-8

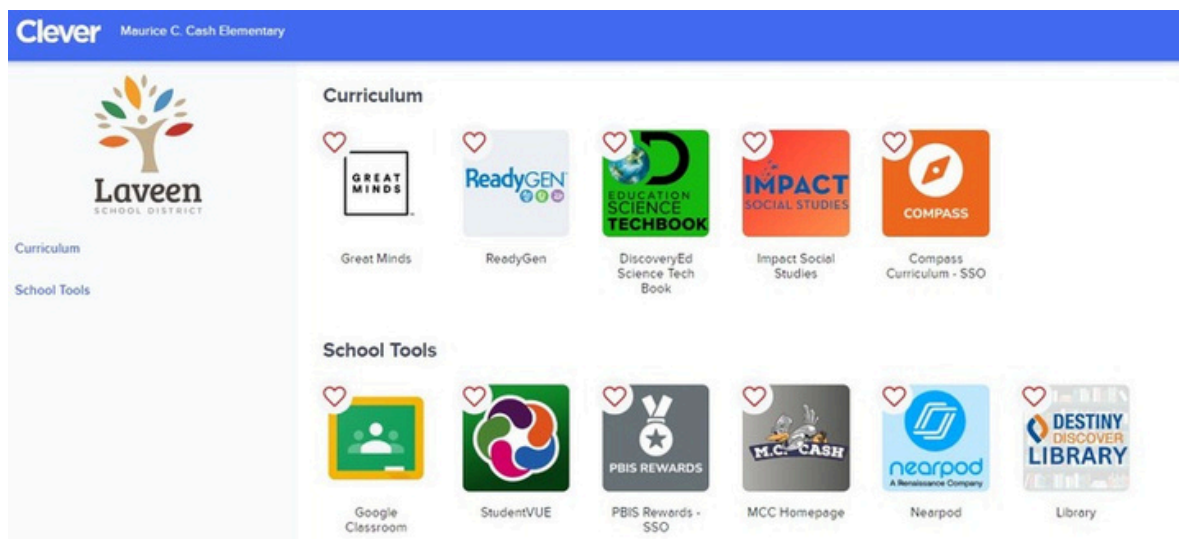
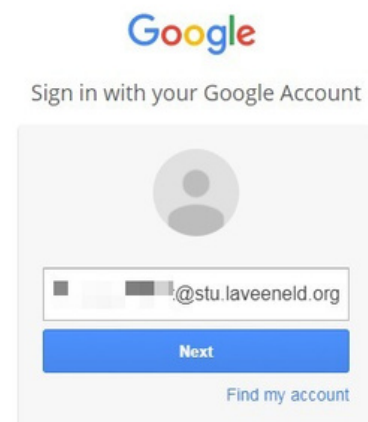
To access our online curriculum, simply go to the district website: <http://www.LaveenSchools.org>

Click on the “STUDENTS” drop-down menu, and from there, click on the “Curriculum Links.”

Click the “Log in with Google” button and use your Laveen student account that ends in **@stu.laveeneld.org**

After logging in, links to the student's grade level curriculum and other school-wide used programs will be available.

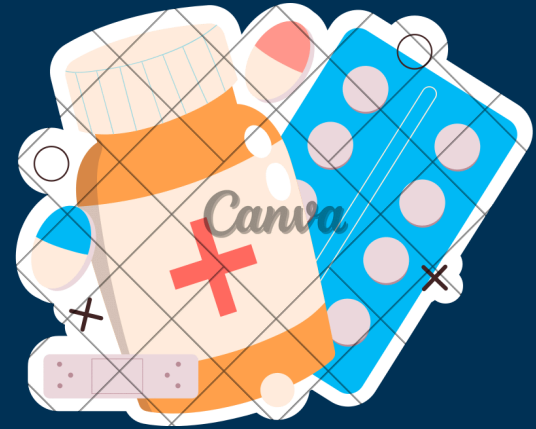
Parents and students are encouraged to explore these resources and monitor student progress regularly through StudentVUE or ParentVUE, our online grade book.



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# HEALTH & WELLNESS CORNER

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It's that time of year again! With it now being several weeks into the start of the school year, it is normally the time schools start seeing their first viruses. Although we love having your students at school, please have them stay home if they have a fever of 100.4F or higher (without medication), have a sore throat with a fever, red/pink eyes with discharge, or are vomiting/have diarrhea. Let's try to keep our friends and our teachers healthy!

Also, even though it may be convenient to send your student to school with medication, please be aware that all oral medication (even cough drops) must be signed in by an adult at the health office. Students tend to like to share over the counter medication and we never know what allergies our friends may or may not have. Thank you for your understanding with our school policy.

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