# A message from the Principal

This school year is off to a fantastic start! We have welcomed over 300 new scorpions to our family this year. Our incredible students are exemplifying the S.T.I.N.G. throughout their day. For those of you who are new to our EFGA family, the S.T.I.N.G. stands for Solution-Driven, Tolerant, Inquirer, Negotiator, and Global Learner. Our students learn how to effectively exhibit these aspects while here at school and hopefully at home too.

We're looking forward to having you as involved as possible with your child's education. Our PTO officially became a PTA and elected their board. They are actively pursuing ways to involve you in making Estrella Foothills and the Laveen Online Academy the best school possible for your child. There are only four meetings throughout the year, and the first official meeting is Wednesday, September 7 at 6:00 p.m. in our library. Please join us for a wonderful time of getting acquainted and finding out the new happenings here at Estrella Foothills.

We are excited for the opportunity to work with you and your child this year. If you have any questions or concerns at any time, please don't hesitate to contact us.



-Mrs. Zembruski

Ms. Rachel & Ms. Michelle

# DEVELOPMENAL PRESCHOOL

# Hello School!

We are so excited to be back at school! We are working hard on learning routines and expectations these first few weeks. We are learning so many new fun songs and getting to try all kinds of new things!

# nbCowing:

Fri Sept 9
YELLOW COLOR DAY

Thurs Sept 15
PICTURE DAY!









# FIRST GRADE NEWS

Mrs. Escobar,

Mrs. Pierson & Mrs. Rodriguez

# Hitting the Books

## READING:

We have started exploring story elements with our anchor stories. <u>Stellaluna and Frog</u> and Toad. Students can successfully identify characters, setting and major effect.

#### MATH:

We jump into math with some hands-on activities. Students were able to learn about shapes with our math manipulatives. They can identify shapes by their attributes but can also create composite shapes.

### SCIENCE:

We were going batty in sciences. We are learning about bats and had our first science experience. The students loved learning about echolocation!

# We are a Family

In First Grade we kicked off the year with getting to know each other. In each classroom, we focused on learning about friends, our teacher and our school. We also practice STING around the school so we can start our year making amazing choices.







# SECOND GRADE





We had a great start to the year building relationship and setting expectations.

## Reading:

We are off to a great start with Spalding and reading comprehension in our curriculum.

### Math:

We are ready to build on our prior learning and create a strong foundation of math concepts and fluency.

WE S.T.I.N.G.!





# What's New in Third Grade?

The first month of third grade is always a busy one! Students feel the "big jump" hard as they really transition from second-grade habits to third-grade habits. We read "Bubblegum Brain" to help us prepare to stretch our brains this year! We have focused on building our classroom routines and values. We're becoming knowledgeable learners by building our conceptual understanding in math and developing our critical analysis skills in reading and writing! We're learning all kinds of great Kagan structures to help us become collaborative learners!



# **Heard in Third**

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"Wow! I already feel like my brain grew!"



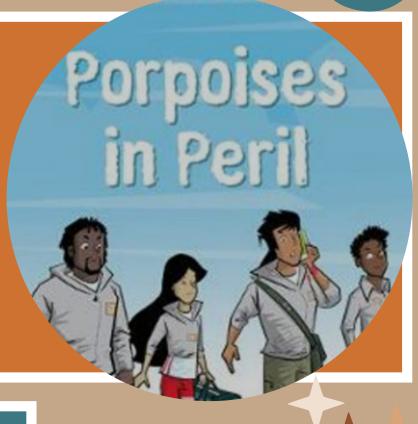
# 4th Grade News

Mrs. Lewis, Ms. Vail, and Mrs. Vazquez

## What we are Reading!

We kicked off the year reading

<u>Porpoises in Peril</u> which is about a
science squad trying to investigate the
reason why the porpoise population is
declining. The students became
wonderful inquirers and solution-driven
detectives while they asked and
answered questions about the reading.
Along the way, they learned the concepts
of point of view, character analysis, story
structure, and sequencing.



## **Our Stellar Mathematicians:**

Our students are becoming stronger mathematicians as they learned about place value, multi-digit addition and subtraction, rounding strategies, and realworld multi-step word problems this month.

## Scientists at Work:

Science is fun in 4th grade because they are learning about force, energy, and friction by investigating the concepts with hands-on experiments!

# Our Amazing Writers:

In our writing classes, the students were hard at work creating detailed, informative paragraphs that included topic sentences, two supporting details, elaboration, and a concluding sentence.

## 4th Grade Global Learners:

To begin the year in 4th grade at EFGA, our global learners did a unit study about the 7 continents of our world.

They became map experts while learning about the culture and environment within each continent.



# EFGA MIDDLE SCHOOL





#### Math

6th: Our mathematicians have been computing multi-digit numbers using multiplication and division sometimes with decimals.

7th: Our mathematicians have been working with ratios, unit rates, and proportional reasoning.

8th: Our mathematicians have been working with real numbers which includes things like fractions, exponents, and rational numbers.

The students are working hard to perfect the simplification of monomials using the laws of exponents.

Algebra: Our mathematicians have been working with expressions, equations, and functions.

#### Science

We are off to a great start for the 2022-2023 school year. We rolled out our new design for Discovery Education science. Students have used their workbooks to learn more about Hawaii, Healing Cuts, and Kelp Forest. We are preparing students for our IB MYP visit in September, so continue to remind them about our learner profiles!

#### **Social Studies**

This month we made major strides in the classroom! Both 7th and 8th grade are flying head first into our content, and both classes have completed their first writing assignments. These will be a staple of our class; ask your student to see their work so far! Looking forward, 8th grade will be exploring the American Revolution and the foundation of our government, while 7th is going to be diving into the French Revolution. For sixth grade, we started our unit on ancient civilizations.

#### ELA

6th with Urick: We just completed our first text, "Who Moved My Cheese" students need to redesign the book cover and include the theme and be ready to analyze and present it this week.

7th Grade: We have completed our first text Rikki Tikki Tavi by Rudyard Kipling. Students had an amazing socratic seminar and are preparing for their first IB Summative Assessment as a mock trial!

8th grade: We have completed Tell Tale Heart by Edgar Allen Poe as well as Monster by Walter Dean Myers. We dre working on a Hitchcock text right now and preparing for their first big Argumentative Essay!

Upcoming Events:

8/22 - 8/25 NWEA Testing

8/24 - Early Release

9/1 - Curriculum Night

9/5 - Labor Day

9/7 - PTA Meeting

9/14 - Early Release

Reminders:

Be sure to join our PTA.

The next meeting is at
6:00pm on September 7.

Your voice matters!

Also be sure to check out
the newly posted
information about IB on
our EFGA website!





# 4th grade

So far in 4th grade we have introduced each other using "get to know each other" presentations. In ELA we have started reading an information book and learning point of view skills. In math we have started place value and how to round 5-6 digit numbers. In science we began to learn about Physical

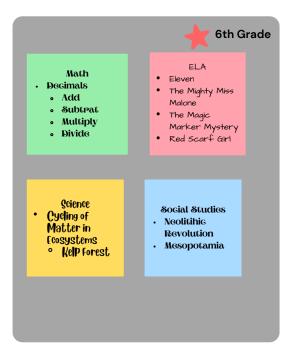
Science.

# 5th grade

In the first couple weeks of school we have introduced ourselves, practicing routines in our breakout rooms and started curriculum. In ELA we are reading a chapter book and identifying plots. In math we are also starting place value with decimals.



# 10A Middle School









# We are an IB candidate School!

For more information, please visit <a href="https://sites.google.com/laveeneld.org/estrella-foothills-ib-candidat/home">https://sites.google.com/laveeneld.org/estrella-foothills-ib-candidat/home</a>











# rt at efga WITH MS. WILD

K-5th Grade



Students are learning about S.T.I.N.G. and routines in the Art Room!
Each table group has their own color/number and table helpers! This helps students divide and conquer tasks in the Art room. Participation in these routines allowed for students to become aware of expectations in the Art Room, while engaging in an exploratory and collaborative work of art. This gave me an opportunity to meet students, view artistic skills, and ensure a great start to the 2022-2023 school year!























6th & 7th/8th Grade







Students are learning about S.T.I.N.G. and routines in the Art Room!
Each table group has their own color/number and table helpers! This helps students divide and conquer tasks in the Art room. Participation in these routines allowed for students to become aware of expectations in the Art Room, while engaging in an exploratory and collaborative work of art. This gave me an opportunity to meet students, view skill levels, and ensure a great start to the 2022-2023 school year!

6th Grade & 7th/8th Grade students received their Process Journal (Sketchbook), which with will be utilized for notes, entries, planning, and design of artworks! Sketchbook Entry #1 was about Identity, where students were able to share their own features of identity!

6th Grade will begin their 3-D Sculpture based on Roman and Greek Classical Orders.

7th/8th Grade is beginning their Artist Study, based on a historical artist and the influence and impact they left on the art world.







#### **WEEK 1: IDENTITY**

Identity Boards: Students got creative expressing their identity through particular features that define them.





#### **WEEK 2: CULTURE**

Explore Cultures: Students explored where different artworks were created and compared cultural moments through time, utilizing Google Arts & Culture Experiment.

#### Why Is Art Important to Culture?

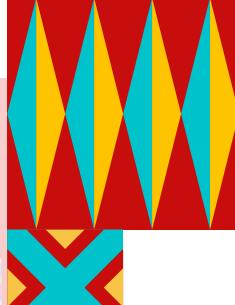
Art is important to culture because it can bridge the gap between different racial groups, religious groups, dialects, and ethnicities. It can express common values, virtues, and moral that we can all understand and feet, all allows us to ask important questions about life and sociéty. It allows reflection. It opens our hearts to empathy for others, as well as how we treat and relates no one another as human beings.

#### WEEK 3: COMMUNITIES

Art Events:
Students explored various art
events within communities,
specifically some upcoming
events in Arizona! Students
responded back with other art
events they were interested in or
have had an experience at.

One of my favorite events submitted by a student was about the Suessical at Herberger Theater Center!







SUN	MON	TUES	WED	THURS	FRI	SAT
				CURRICULUM & TITLE I NIGHT 5-7P.M. *	2	3
4	5 NO SCHOOL	6	7 PTA MEETING 6P.M.	8	9	10
11	12	13	14 EARLY RELEASE AT 12P.M.	IS PICTURE DAY!	16	17
18	19	20 PARENT NIGHT 5- 6:30P.M.**	21	22	23	24
25	26	27	28 EARLY RELEASE AT 12P.M.	29 PETER PIPER PIZZA NIGHT!	30	

\*Curriculum & Title | Night-See how Title | funds are being used and about the curriculum this school year \*\*Parent Night-B and Global Cultural information night